

WESTMINSTER PUBLIC SCHOOLS

LEARNING MODEL

LEADERSHIP

Students
Parents
Teachers
Administrators
Community
Relationships

SHARED VISION

Prepare students for the day after graduation
Honor diversity
Nurture the love of learning
Serve as a leader in the field

COMPETENCY BASED DESIGN

Well-defined Standards
Aligned Assessments
Instructional Model
Reporting and Recording

LEARNER-CENTERED CLASSROOM

Student Agency and Engagement
Personalized Instruction
Classroom Shared Vision & Code of Conduct
Students set their own goals and monitor their learning
Students are partners in the teaching-learning cycle

CONTINUOUS IMPROVEMENT

Strategic Planning
Alignment of Policies
Unified Improvement Plans
Progress Monitoring Cycles
Professional Development
Personal and Collective

